

B	I	N	G	O
4	10	21	9	5
20	3	7	17	22
18	15	23	2	14
11	7	1	25	13
6	24	8	12	16

**• Apps •**
**B6** **Todo Math**

**I10** **Splash Math**

**N23** **Marble Math Junior**

**G12** **Reading Raven HD**

**O16** **Homer**

**• Math and Language Arts Activities •**

**N7** Write the first names of your family members (pets included). Arrange them in order from the most number of letters to the least number of letters.

**I15** Play One Less. Tell or show a number to your child. Have your child tell you the number that is one less. Extensions: play two less or five less

**G2** Gather up to 10 coins. Find their sum. Tell if the sum is more or less than 25 cents. How much more or less?

**B11** Estimate how many minutes you think it will take for the sun to melt an ice cube. Then try it! How close was your estimate? Do you think it would have melted more slowly or faster if you did the experiment yesterday? Tell why you think this.

**O5** Look in your cabinets. Find 5 boxes of different sizes in your kitchen (cereal, pasta). Line them up from tallest to shortest. Then line them up by the weight listed on the box. Are they in the same order? If not, tell a reason why this might be.

**N8** Practice counting on from numbers other than 1. Start at 3, start at 17, and then start at 42.

**B20** Flip a coin ten times. Did you get more heads or tails?

**G17** Jump 5 times: once like a bunny, once like a frog, once like a kangaroo, once like a grasshopper, and once like a child. Which jump was the shortest? The longest?

**I3** Blow bubbles together today! Bubbles are a 3-D shape called a sphere. See how many other spheres you can find today.

**O14** Estimate the length of string you would need to fit around a ball. Without measuring, cut the length of string that you think will work. Test your prediction. Describe the result. Try a second time. Tell what you did differently.

**B4** Describe a food to an adult and have him guess what it is. Repeat this for 3 different foods

**O22** Read a story together and look for the first letter in your name.

**I24** Make paper plate or stick puppets. Perform a play for an audience.

**N1** Find two objects outside. Tell how they are the same and how they are different.

**G9** Take a walk. Write about or draw the things you see.

**O13** Look at the clouds and make up stories about what you see.

**I7** Write the names of your family members. Then write them in alphabetical order.

**N21** Have your child slowly write one word at a time on your back with his finger. Next, you try to guess the word he spelled.

**B18** On a wet day find a stick and some space in the soil and practice writing words in the mud. A sunny day? Fill the watering can or grab the hose and create your own muddy canvas.

**G25** Have your child trace over words in several different colors of chalk, crayons, markers, or colored pencils. This activity can also be taken outside and completed with sidewalk chalk.